

Mark scheme

Question			Answer/Indicative content	Marks	Guidance
1			<p>First check the answer on the answer line If answer = 6 (J) award 3 marks</p> <p>(useful energy =) efficiency x input energy or $0.4 \times 10 \checkmark$ (useful energy =) 4 (J) \checkmark (wasted energy = $10 - 4 =$) 6 (J) \checkmark</p>	<p>3 (AO 1.2) (AO 2.1) (AO 2.1)</p>	<p>ALLOW 4 (J) for 2 marks</p> <p>(wasted proportion of energy = $1 - 0.4 =$) 0.6 \checkmark (wasted energy =) $0.6 \times 10 \checkmark$ (wasted energy =) 6 (J) \checkmark</p> <p><u>Examiner's Comments</u></p> <p>Many candidates correctly calculated 4 J (the useful energy) but then did not subtract it from 10 J to determine the energy wasted.</p> <p>Some high-scoring candidates correctly subtracted 0.4 from 1 to give the proportion wasted, and successfully used that value to find the energy wasted.</p>
			Total	3	
2		i	<p>FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 8 (A) award 3 marks</p> <p>Current = power \div p.d \checkmark (Current =) $1840 \div 230 \checkmark$ (Current =) 8 (A) \checkmark</p>	<p>3 (AO1.2) (2 \times AO2.1)</p>	<p>Rearrangement of the given equation</p> <p><u>Examiner's Comments</u></p> <p>This question was well answered. The majority of the candidates correctly worked out the current. A significant minority of candidates multiplied the power by the potential difference.</p>
		ii	<p>Any two from:</p> <p>The power would be higher \checkmark The water would heat up quicker \checkmark (So) more water could be heated (in the same time) \checkmark</p>	<p>2 (AO3.2a)</p>	<p>IGNORE Higher currents are more dangerous IGNORE it would get hotter</p> <p><u>Examiner's Comments</u></p> <p>Many candidates stated that the temperature of the water would increase at a greater rate. Other candidates also mentioned that the power would be greater.</p> <p>For this type of question two distinct suggestions should be made.</p>
			Total	5	